## Logbook for 2024-2025 CYSF

## By Alexis Leung & Josie Kim

Date	Activity	Slideshow	Links
Oct. 29	Picked a topic of research (generating eternal power using magnets)	Started slideshow, created slide 1 (title slide)	-
Nov. 5	Chose our topic and created hypothesis	Added slides 2 (question of research) and 3 (hypothesis)	-
Nov. 19	Started browsing topics related to our project, checked out the CYSF requirements	-	-
Nov. 26	Checked out fun facts on magnets, didn't record anything, also didn't use anything for our slideshow	-	-
Dec. 10	Registered on CYSF platform, started changing the layout of the presentation	Changed background color	-
Dec. 17	Filled out Basic Project Info and Ethics Due Care, continued changing the layout	Continued changing background color	-
Jan. 14	Research what magnets are made of, researched what magnetic fields are (what they are and how they react with each other)	Added slides 4 (Ferromagnetic metals) , 5 (What are Magnets?), and 6 (Why is Eternal Power Important?)	1, 2, 3

Jan. 25	Used the research we did last week and put it into our own words on our slideshow	Finished slides 4, 5, and 6, added pictures to slideshow	-
Feb. 4	Brainstormed why eternal power is important to humans	Created slide 7, swapped slides 6 (How Is Our Experiment Going to Work?) and 7 (Why is Eternal Power Important)	-
Feb. 17	Conducted experiment, created slides 8-22 and worked on whole slideshow, recorded results on slides 13 and 14 in a table form, did our observations, thought of errors, recorded variables, and brainstormed application to the world	Created slides 8 - 22	-
Feb. 18	Researched what magnets were	Worked on slide 5 (What are Magnets?)	4, 5
Feb. 24	Brainstormed some ways to generate renewable energy today	Worked on slide 6	
Mar. 1	Reviewed slideshow with Josie, make sure it flows, turned our ideas into full sentences, and added pictures/diagrams, researched about fidget spinners and perpetual motion machines, discovered that the first law of thermodynamics has already been broken	Worked on slides 4-20	6, 7, 8
Mar. 7	Took photos of our apparatus and created diagrams, changed the layout of our slides, added diagrams to make our slideshow more	Worked on most of the slides	9-12

	clear, reviewed most slides.	
	Josie came over, we printed out most of our slides, we worked on our trifold, made a giant magnet	
Mar. 8	Josie came over again, we cut out colored paper, fiddled with the layout of our trifold, glued our slides to the colored paper	
Mar. 9	Finalized our trifold, Alexis glued everything onto trifold, filled out majority of things on the CYSF platform	
Mar. 10	Started rehearsing the presentation with Josie, took participant photo with Josie, took project and header image	

## CITATIONS

- 1. https://ece.northeastern.edu/fac-ece/nian/mom/work.html
- 2. https://education.nationalgeographic.org/resource/magnetism/
- 3. https://www.britannica.com/science/magnetic-field
- 4. https://phys.libretexts.org/Bookshelves/University\_Physics/Book%3A\_Introductory\_Physics\_-\_Building\_Models\_to\_Describe\_Our\_World\_(Martin\_Neary\_Rinaldo\_and\_Woo dman)/21%3A\_The\_Magnetic\_Force/21.01%3A\_Magnetic\_fields
- 5. https://pmc.ncbi.nlm.nih.gov/articles/PMC6323575/
- 6. https://dspace.sunyconnect.suny.edu/items/75f009da-13df-4837-a241-6540970c421f
- 7. https://medium.com/intuitive-physics/perpetual-motion-machines-why-they-dont-work-1e192d2c0f62
- 8. https://cen.acs.org/energy/nuclear-power/Energy-output-nuclear-fusion-reaction/100/i44
- 9. https://kids.kiddle.co/Laws\_of\_thermodynamics
- 10. https://www.khanacademy.org/science/ap-biology/cellular-energetics/cellular-energy/a/the-laws-of-thermodynamics
- 11. https://www.grc.nasa.gov/www/k-12/airplane/thermo1.html
- 12. https://www.khanacademy.org/science/in-in-class11th-physics/in-in-11th-physics-thermodynamics/in-in-laws-of-thermodynamics/a/what-is-the-first-law-of-thermodynamics/