LoG bOOK:

November 25th: Started writing diary entry and prepared for the rest of the work.

November 26th : Continued writing diary entry.

November 28th: Finished diary entry story.

December 6th : Edited first story and started writing dragon writing.

December 7th: Finished writing dragon.
December 9th: Logged in project to CYSF website and found a Chat GPT piece about dragons.

December 10th: Wrote our hypothesis and figured out our question.

December 15th: Wrote non fiction piece of writing.

December 16th: Filled out another form and continued writing non–fiction.

December 19th: Made consent forms.

January 5th: Completed non-fiction piece of writing.

January 10th: Edited writing.

January 20th: Copied consent forms and wrote/sent out email to teachers.

January 21st: Printed out stories and response papers

January 22nd: Had teachers read and respond to stories.

January 23rd: Had more teachers read stories.

January 24th: Picked up trifold.

January 28th: Did more work and planned out our trifold.

January 31st: Looked at percentages of results. Wrote a conclusion. Wrote teacher comments and our what’s next. Created and put graphs on trifold.

February 1st: Wrote conclusion.

February 2nd: Continued attaching things to the trifold. Reworded conclusion.

February 4th: Put stories on trifold.

February 7th: Wrote and attached procedure. Printed off pictures to put on trifold.

February 8th: Added finishing touches and printed off stars.

February 10th: Put on flip directions and stars.

February 11th: Brought trifold back to school for science fair and set up in plaza.

February 20th: Discussed improvements and figured out what to add. Picked up a super big trifold.

February 21st: Did background research on AI and Chat GPT.

February 25th: Did more background research and wrote how we made the Chat GPT stories.

February 26th: Wrote Chat GPTs history.

March 6th: Wrote why each story was easy or hard.

March 7th: Rewrote our what’s next and finished the difficulty of stories.

March 11th: Completed online forms.